

Abacus Goal	1 <sup>st</sup> Milestone I CAN...	2 <sup>nd</sup> Milestone I CAN...	3 <sup>rd</sup> Milestone I CAN...	Final Milestone I CAN...
Ride a balance bike with confidence	sit on a trike/ride on car with good balance.	pedal and steer my trike/ride on car.	sit on a Balance Bike with good balance, with both feet on the ground.	ride a Balance Bike, balancing with both feet off the ground, maintaining control by steering. I am able to slow down or speed up over a short/long distance.
Make up and illustrate a story or poem	take part in pretend play, making up or developing a story	take part in interactive reading. They respond to the features of the story. Children engage in number rhymes with props and join in independently with the actions.	take part in telling a story using Story Scribing with adult help or can create my own story with a story bag/spoons. I am starting to understand the way stories are structured (beginning, middle & ending).	children use Story Scribing to develop their story - character, setting, problem and solution. They tell their story to one or more people.
Make a healthy sandwich	with adult support, mix different ingredients, including: sand and water, cornflower and water. I can also spread topping onto my toast with support.	Independently spread butter/toppings onto my toast.	in a small group, I can follow the steps in making a healthy sandwich. With adult help, I can choose my filling, spread my butter and cut my sandwich in half (into triangles).	independently make a healthy sandwich and talk about what makes it healthy (oral health and what the body needs to thrive), selecting appropriate fillings.
Draw a self-portrait and talk about my unique features	make marks using different media/sensory experiences (gloop, sand, paint...)	make marks with various mark making tools/equipment (paintbrushes, pens...) I enjoy stories about people (being unique, likes/dislikes)	draw a simple picture of myself with a face, arms and legs. I have started to recognise my unique features (brown hair, green eyes...)	independently draw a self portrait using different media and understand that I have two eyes, ten fingers, blue eyes, freckles... I can recognise that we are all different.
Get myself dressed	explore funky fingers and other small objects with support. I am happy being dressed, having my bib/shoes put on.	put my coat on with help (using the magic method – flip overhead) and put my hat on. I can dress the dolls with help.	dress the dolls and talk about keeping them warm/cool. I can pull up my trousers when I use the toilet/potty. I am starting to get dressed independently.	confidently get myself dressed and understand that I need a jumper/coat when its cold and that when it's sunny I need a sunhat with less clothing.
Understand and express my feelings in a positive way	separate from my caregiver happily and seek out others for comfort.	I am beginning to express and verbalise my needs and am starting to build friendships.	share and take turns. I am beginning to be aware of other children's needs and emotions and have firm friendships.	talk about a range of emotions and understand why I am feeling happy, excited, sad...