

Abacus Nursery - Impact

As a dedicated and professional team we ensure we know all of the children at Abacus, not just our key children. We have regular discussions to talk about their needs, development and interests. During staff meetings we carry out moderation tasks to help us have a consistent approach with our judgments. We take time to log concerns/no concerns in all areas of development on children's individual learning journals (on Tapestry), and discuss any children we feel need extra support. Children are supported to progress through their Abacus goals throughout their time with us. Our Abacus goals have several milestones within them to help children achieve small steps in completing each goal. When a child has completed a milestone this will be dated and logged, then shared with parents.

Assessment starts when building relationships with our children and then ongoing through observing them each day. Our observations inform our planning and help us to create an exciting curriculum that the children can enjoy and that will also help them to develop. Staff who lead the loops of learning activities will make a note of all children who participate and log whether they have met an intent, or whether they are still working towards it. Each key person can then use this information to support them when making a professional judgment on Tapestry as to how each child is developing .

We monitor and reflect on our planning and assessments frequently, adapting when necessary, making sure that our planning is altered to meet the needs of the children and also embracing their interests. By monitoring and observing we can effectively demonstrate what learning is taking place, what works well and how each child is progressing in all areas of learning. We use an online learning journal called Tapestry to log our snapshot observations monthly and to track each child's individual progress. Tapestry is overseen by management, who have regular discussions with the staff team to ensure that each child's needs are being met. Team discussions allow us to reflect and make changes where/if needed to ensure we are providing a curriculum that supports all children's learning and development.

We gather feedback from our parents through questionnaires, All about me forms, daily feedback and twice yearly parent chats to ensure we are meeting children's needs.

We embrace all opportunities to extend learning, to be creative and bring the outside world to our children, supporting them to explore and develop at their own individual pace. The impact of our curriculum will be assessed by how effectively it supports our children to develop into well rounded individuals who have the confidence and skills to embrace learning and new experiences.

At Abacus we consider each day - what difference is our curriculum, learning and interaction making to our children?

Are our children happy and developing well in all areas?

Are our children: showing resilience, expressing themselves, making links, trying new things, respecting each other and finding out about the world around them?